

Review of Anti-Bullying Programs by Building October 2016

Regency

P – Positive
A – Attitude
R – Respect
K – Kindness

August 30, 2016

- All students rotated through stations to review PARK Behavior expectations for the:
 - Hallway
 - Restroom
 - Playground
 - Cafeteria
 - Bus

September 16, 2016

- Josh & Gab Assembly – focus of this assembly is to send a positive message regarding behavior, as well as an anti-bullying message.

Yearlong

- Regency students earn Mustang Moments for displaying positive behaviors. Students are rewarded for earning Mustang Moments by attending the monthly PARK Corral celebration/activity.

Criteria for Mustang Moment

Corral requires 3 “nails” (stickers) from any location-Plus a Golden Deputy Seal

- Teachers need to give out 2 a day-to all students
- Give MM to students that display PARK behavior
- Each student will have a horseshoe with his or her name on it outside the classroom. Any teacher that gives them a MM, the student returns to class, shows it to their homeroom teacher. The teacher gives them a sticker on the “nail on their horseshoe.” The MM goes into the PTA bag as usual. Once a student has all “nails”, plus the Golden Seal stickered in for that month, remove the horseshoe and send it to the office. The core team will hang them near the office. This is known as the “Corral”.

- Students who have earned their way to the “Corral” will be invited to an end of the month activity.
- Mr. Hadley’s “Deputy Book” - student’s who have earned their position in the Corral and then receive an additional MM*

Criteria for Golden Seal:

- K-1 Ready to Learn clip for ½ or more school days in the month
- 2-3 behavior charts 15 or better above the line
- 4 yellow/red cards no more than 3/month
- 5-6 3x’s in a month clip to the Mustang Moment clip on chart

*MM- Mustang Moment

Pivik

Our plan is called “Heroic Helpers”. There are 3 components for recognition: individual behavior, classroom behavior in Specials, and bus behavior.

Individual recognition: Each student has a “dog tag”. When students exhibit very positive behaviors that are above and beyond our three building rules (Respect yourself, respect others, respect property) they earn a star on their dog tag. When they earn 3 stars, their dog tag is hung in our display case. At the end of each 9 weeks, any student who has earned their “stars” is invited to have a special treat with the Principal and “Special Forces” (Special area teachers)

Classroom recognition: Each classroom gets a Special Forces folder that follows them to each Special. At the end of each Special, the behavior of the class is assessed and the class earns between 1 and 5 stars. These scores are tallied for every Special every day, each grading period. The highest scoring classroom in each grade is invited to a special event put on by the Special area teachers.

Bus recognition: Each bus driver assesses the behavior of the bus and reports either a thumbs up or thumbs down. Scores are tallied each day and noted in a display case. At the end of the grading period, the bus with the highest score earns bragging rights to the “Bus Bunny” trophy and each child receives a small gift certificate to our school store.

Pivik’s program was kicked off with an Anti-bullying assembly put on by Josh and Gab.

Center

We will continue to use the "Tickets to Center Stage" concept. Teachers who see a student demonstrating the targeted character trait during that month will get a ticket. There is no limit to the number of tickets a student can earn throughout the school year/month. Teachers can reward any students who are demonstrating these traits, not just their homeroom/grade level. There is a display down by the main office for the students to place their tickets into.

The Character Traits this year are as follows:

September: Integrity

October: Loyalty

November: Unity

December: Humbleness

January: Creativity

February: Compassion

March: Punctual

April: Courage

May: Forgiveness

Each week we will be pulling one student per grade level and they will receive a star on the Center Elementary Walk of Fame. Any students who have made it to the walk of fame by the end of the year will be invited to participate in an end of year celebration party. We are also continuing the quarterly drawings for gift cards (which are being donated by the PTA). We will pull a child from each grade level at the end of the semesters to win these prizes. The first drawing will take place at the end of the nine weeks. We will be having end of marking period assemblies to recognize our students who have demonstrated the character traits.

Holiday Park

As part of the Holiday Park Elementary School and Plum Borough School District's anti-bullying policy, the "CHAMPS" program fosters good citizenship among all students in grades Kindergarten through Six, with the goal of providing a safe and stimulating environment that promotes critical thinking and lifelong learning. The "CHAMPS" program is a tool enabling the students and staff of Holiday Park Elementary to recognize and foster positive behavior. The students of Holiday Park are familiar with the program and its aim of eliminating bullying. All students are taught to identify bullying and are given strategies to deal with it. The school's anti-bullying policy is posted throughout the building. The goal is to empower students to promote and support a safe, caring, and positive learning environment.

“CHAMPS” is an acronym for Caring, Honesty, Attitude, Manners, Pride, and Support – a mnemonic for the values Holiday Park Elementary staff strives to model for the student body. When students behave in a manner that conforms to these values, they are rewarded with a “CHAMPS” ribbon. Ribbons are both displayed in the hallways and sent home with students. No bullying is tolerated – the bullying behavior is stopped immediately and the offending student faces consequences consistent with the severity of the offense. Teachers instruct weekly lessons on bullying awareness and the “CHAMPS” positive behavior support program. From various resources, including OLWEUS, teachers engage students with lessons ranging from what is bullying to how they can promote positivity within the school environment. Furthermore, teachers display signs, posters, or other visual displays promoting good citizenship and discouraging bullying. Teachers and students establish class conduct rules that are compatible with the school antibullying policies. Our school based Safety/CHAMPS Committee act as representatives and meet to discuss new and best practices with school safety and CHAMPS program. These practices are then shared with the rest of the staff. The staff at Holiday Park Elementary School realizes the importance of keeping up to date with the best practices of an anti bullying/good citizenship program and will strive to keep the needs of their classroom a top priority.

OBlock

Oblock uses a multifaceted approach to providing positive behavior support. The bully/harassment policy is covered during a handbook review at the beginning of the year. Officer Little opens a line of communication with the students about cyber bullying and social networking. Our building motto is STOMP out bullying. During our large group time in the cafeteria, students participate in "My Friend Monday" and selected YouTube clips emphasizing anti bullying themes. Our guidance counselors are present during all of our discussions to provide break out groups for students in need. The districts new Tip line is highlighted and the students are encouraged to report incidents of bullying. Cyber bullying and on-line safety are covered more in depth in our computer application classes which all student attend.

High School

HEAR program - Bullying

Meeting with Carrie Fropnefel in October from AIU to create a PBS program here at the HS.

Socialize Right! They do assemblies regarding the dangers of social media and educates students on the importance of building a positive online profile for themselves. Their program fulfills your CIPA requirement for the year.

Meeting with Dr. Nichols on 7/27/16

Work with 9th Graders

- Discuss Academic Success
- Possibly during Activity period, maybe extended homeroom instead
- Possibly use during induction or orientation?
- 6 sessions
 - 7 Habits of Highly Effective Teens - Covey
 - Being Proactive
 - Begin with the end in mind
 - Bullying (touch on cyberbullying)
 - Sept. 22nd - General Session - Academic Success
 - October 20th - Bullying
 - Nov. 3rd - Sophomores Bullying
 - Dec. 8th - Juniors Bullying

Digital Citizenship:

We will address digital citizenship as we did last year, but we ensuring that each grade does three lessons for each unit instead of one. This was the one piece we missed last year to be certified as a Common Sense Certified School. Additionally, we will make the resources provided accessible to our families on our website, and Mr. Nickols will be addressing cyberbullying in some of his sessions.